Name:	Date:	Class:

■ BUILDING BLOCKS STUDENT WORKSHEET

Exploring careers in your community

Talking with family members, friends, neighbors, and other trusted adults can help you explore a variety of careers that are available in your community. Learning about the work they do can help you start thinking about what careers might interest you in the future.

Instructions

- 1 Interview one or two adults who live in your area about their careers. You can talk to a relative, a friend, a teacher, a coach, or another trusted adult.
- 2 Ask each person all of the interview questions below and record each response in the appropriate space.

Conducting the interviews

Interview questions	Person 1	Person 2
1. Where do you work?		
2. What is your title/role?		
3. What career category does this job fall into? See categories below.		



Career categories

Ask each person you're interviewing what career category their job fits into. You can read them the list below. They may select more than one category.

- Architecture, engineering, and math
- Arts and design
- Building and grounds cleaning, installation, maintenance and repair
- Business and financial
- Community and social service, education, training, and library
- Computer and information technology
- Construction and mining
- Farming, fishing, and forestry

- Food preparation and serving
- Health care, personal care, life, physical, and social science
- Legal
- Media, communication, entertainment and sports
- Military and protective service
- Management, office and administrative support
- Sales and production
- Transportation and material moving

Interview questions	Person 1	Person 2
4. What do you do? What are your responsibilities?		
5. If I'm interested in this career, what subjects should I study when I get to high school?		
6. What kind of education and/or training did you need to enter this career?		

Reflection questions

1. What kinds of career opportunities are available in your community?

2. Which careers in your community interest you the most? Why?